



**Candidacy Packet for *Los Inteligentes*  
National Honor Society**  
Mexico Academy and Central Schools

Candidate's Full Name \_\_\_\_\_ Grade \_\_\_\_\_

Home Address \_\_\_\_\_ Home Phone \_\_\_\_\_

**Please read the following points and sign below to indicate your understanding and agreement.**

1. I understand that I am eligible for consideration for membership in the *Los Inteligentes* chapter of National Honor Society based upon my current cumulative grade point average and the fact that I am a current MACS junior or senior.
2. I am aware that membership in the National Honor Society is based upon a **multi-criteria selection** procedure that includes **character, scholarship, leadership, and service**. I am NOT guaranteed membership based solely upon my high academic average.
3. I have read the summary of the procedures by which academically eligible students are considered and selected for National Honor Society membership.
4. I am aware that I must submit this candidacy packet, one essay and four recommendation forms to Mr. Deckman (room 103) **in person by \_\_\_\_\_** **There are NO exceptions or extensions to this date.** (Please keep all paperwork together in the provided manila envelope.)
5. I understand that completion of these forms does not guarantee membership, but that I am being considered for membership in the *Los Inteligentes* chapter of National Honor Society.

Candidate signature \_\_\_\_\_ Date \_\_\_\_\_

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I, the parent/guardian of \_\_\_\_\_, have read the description of the procedures by which students are selected for membership in the *Los Inteligentes* chapter of National Honor Society. I realize that selection is based upon four criteria: *character, scholarship, leadership* and *service*; a high academic average alone does not guarantee my son or daughter membership in National Honor Society. I agree to allow the above-named student to participate in the consideration and selection procedures.

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

## **National Honor Society Selection Criteria**

**Scholarship:** The scholarly student:

- Possesses the minimum 90% required for eligibility
- Demonstrates consistently strong scholarship that continues throughout junior and/or senior year

**Service:** This represents those actions undertaken by the student which are done with or on behalf of others without any direct financial or material compensation to the individual performing the service.

The student who consistently serves:

- Participates in some outside service-oriented activities
- Volunteers dependable and well-organized assistance; is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Willingly renders any requested service to the school
- Is willing to represent the class or school in inter-class and interscholastic competition

**Leadership:** While leadership can be defined by the number of offices a student has held in school and/or community organizations, leadership also includes participation as a contributing member of a school and/or community activities. The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative and intellectual curiosity
- Successfully holds school offices or positions of responsibility, conducting business effectively and efficiently, and without prodding, demonstrates reliability and dependability
- Is a forerunner in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

**Character:** A person of character exhibits the qualities of respect, responsibility, trustworthiness, fairness, caring, and citizenship. In addition, the student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations
- Demonstrates academic honesty
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Manifests truthfulness in acknowledging obedience to rules, avoids, cheating in academic work, and shows unwillingness to profit by the mistakes of others



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**Student Academic Course History**

<b>Teachers <u>Last</u> Year</b>
Math _____
English _____
Science _____
Social Studies _____
Language _____
Phys. Ed. _____
Elective _____
Elective _____
Elective _____
Elective _____

<b>Teachers <u>This</u> Year</b>
Math _____
English _____
Science _____
Social Studies _____
Language _____
Phys. Ed. _____
Elective _____
Elective _____
Elective _____
Elective _____

**Using an " \* ", please mark any class you have taken that was an accelerated class (i.e., AP, OCC/Cayuga or advanced/honors courses).**

To gain admission into *Los Inteligentes* National Honor Society, you must demonstrate strength in *The Four Pillars* that define NHS: **Scholarship, Leadership, Service** and **Character**. You have already attained the appropriate **Scholarship** (90.0+ GPA); therefore, in the rest of this application, you must demonstrate strength in the remaining three pillars.



***Los Inteligentes National Honor Society  
2017-2018***

**CONDUCT & CITIZENSHIP**

Have you ever received a discipline referral, been suspended from school (out of school suspension), suspended from classes (in school suspension), or cited for Academic Dishonesty? Respond by circling "Yes" or "No". If yes, please explain the circumstances.

<b><i>YES</i></b>	<b><i>NO</i></b>

**ESSAY**

**Directions:**

The essay is a very important part of this application. It helps the Faculty Council become acquainted with you in ways different from courses, grades, test scores, and other objective data. It enables you to demonstrate your ability to organize thoughts and express yourself. *This statement must be typed. Please keep essays within 250-300 words and do not include your name anywhere in the essay to ensure anonymity.*

**Essay Question:**

What makes a leader? How do you exhibit leadership qualities in your life and school community? Provide evidence that you meet the selection criteria without reiterating the information you provided on your forms.

*\*\* Please be sure to review the included National Honor Society selection criteria.*

*\*\* If you are lacking in service activities or leadership roles, please address this in your essay.*



**Los Inteligentes National Honor Society**  
**FACULTY RECOMMENDATION**

Name of faculty member: \_\_\_\_\_

Course/grade level in which candidate was instructed: \_\_\_\_\_

*Evaluators: Please complete the following **CONFIDENTIAL EVALUATION** and return in a signed, sealed envelope to the candidate, or to Mr. Deckman by [redacted]. Please write student's name on the envelope or on the back of the recommendation form.*

**Part One: Please rate each of the following.**

<b>NHS Criteria for Outstanding Character</b>	<i>Excellent</i>	<i>Average</i>	<i>Below Average</i>	<i>No Basis</i>
<b>Trustworthiness:</b> Is obedient to rules, avoids cheating, and demonstrates the highest standards of honesty and ethics				
<b>Respect:</b> Takes criticism willingly; accepts recommendations graciously; acknowledges authority without attitude; uses leadership positions wisely; applies "Golden Rule"				
<b>Responsibility:</b> Puts forth superior effort; can be trusted to complete tasks and assignments with excellence; reliable; demonstrates self-discipline and perseverance				
<b>Fairness:</b> Is open-minded and diplomatic; listens to others; treats all people with justice; plays by the rules				
<b>Compassion:</b> Is unwilling to capitalize on others' weaknesses; shows concern for others; exemplifies desirable qualities of behavior (friendliness, cheerfulness, kindness, gratitude, forgiveness)				
<b>Citizenship:</b> Complies with school and classroom regulations; is punctual; makes the school environment a better place				

<b>How strongly do you recommend this student for membership in the Los Inteligentes Chapter of the National Honor Society?</b>	<i>Enthusiastically Recommend</i>	<i>Recommend</i>	<i>Recommend with Reservation</i>	<i>Do NOT Recommend</i>

**[OVER]**

**Part Two:**

- What are the first three words that come to your mind to describe this student?

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- If you cannot “*Enthusiastically Recommend*” or state “*Excellent*” in the character chart above, please tell us why. *To ensure anonymity, please do **NOT** use the student’s name.*

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- Please comment on the candidate’s **character**. *To ensure anonymity, please do **NOT** use the student’s name.*

“**Character:** A person of character exhibits the qualities of respect, responsibility, trustworthiness, fairness, caring, and citizenship.”

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- Is there anything else you would like the Faculty Council to know about this student? *To ensure anonymity, please do **NOT** use the student’s name.*

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Evaluator’s Signature \_\_\_\_\_ Date \_\_\_\_\_



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**[OVER]**

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Evaluator’s Signature \_\_\_\_\_ Date \_\_\_\_\_





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**FACULTY RECOMMENDATION**

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**[OVER]**

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Evaluator’s Signature \_\_\_\_\_ Date \_\_\_\_\_

**Los Inteligentes National Honor Society**  
**DEMONSTRATION OF LEADERSHIP**



**Leadership** is a student's ability to act as a role-model and have a positive and constructive influence on his or her community.

Candidates should use this form to provide evidence of leadership during high school. List all elected or appointed leadership positions, community or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included. *(Examples: club officer, committee chairperson, team captain, newspaper editor, work supervisor, community leader, etc.)*

Leadership Role and Description	Duration (School year, season, hours, event, etc.)	Evidence of Criteria	Supervisor Signature & Phone Number

**[OVER]**

Leadership Role and Description	Duration (School year, season, hours, event, etc.)	Evidence of Criteria	Supervisor Signature & Phone Number



**Los Inteligentes National Honor Society  
DEMONSTRATION OF SERVICE**

**Service** is a student's ability to enrich the lives of others through dedicating his or her own time to make a difference.

Candidates should use this form to provide evidence of service provided to the school or community during high school. These are individual service projects for which you have not received any sort of reward or compensation (monetary or otherwise). You must obtain the signature and phone number for each adult supervisor who can verify your participation in each activity. **Parent signatures are not acceptable.** If your service is on file with the school in Mr. Busco's office, his signature is acceptable **ONLY** if the supervisor is out of the area. The supervisor's phone number is still required.

Service Description	Duration (School year, season, hours, event, etc.)	Evidence of Criteria	Supervisor Signature & Phone Number

[OVER]

Service Description	Duration (School year, season, hours, event, etc.)	Evidence of Criteria	Supervisor Signature & Phone Number